1.06

On Your Own

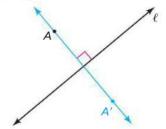
10. Copy this segment onto a sheet of paper.

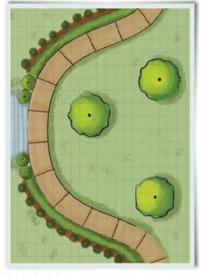


Use a straightedge and a compass to construct two different isosceles triangles, each with two sides that are the same length as this segment.

- **11.** Use a compass to construct two circles, such that one circle has a radius that is the same length as the diameter of the other circle.
- 12. Construct a quadrilateral with at least one 60° angle and all sides that are the same length.
- 13. Draw several different triangles. For each triangle, construct a circle that passes through all three vertices. For what kinds of triangles is the circle's center in the following locations?
 - a. inside the triangle
 - b. on the triangle
 - c. outside the triangle
- **14.** Standardized Test Prep Mr. Mendoza's geometry class came up with four conjectures about the medians and the altitudes of triangles. Which of the following conjectures is NOT correct?
 - A. A median of a triangle divides the triangle into two smaller triangles of equal area.
 - **B.** The intersection of the three medians of a triangle is always inside the triangle.
 - **C.** In a right triangle, the altitudes intersect at the vertex of the largest angle.
 - **D.** In an obtuse triangle, exactly one of the altitudes lies outside the triangle.

- 15. Salim planted three new saplings. He wants to install a rotating sprinkler to water the three saplings. Where should he install the sprinkler to make sure that all three saplings get the same amount of water?
 - a. Trace the saplings onto your paper.
 - b. Show where Salim should install the sprinkler.
 - c. Explain your answer.
- 16. To reflect a point over a line, do the following:
 - Construct a perpendicular line from the given point A to the given line ℓ .
 - On the perpendicular, mark point
 A' on the other side of ℓ from A so
 that A' and A are the same distance
 from ℓ.
 - a. On your own, draw a point and then draw a line that does not pass through that point.





This is Salim's garden.

b. Follow the directions above to reflect the point over the line. Think of the line as a mirror. In the figure above, *A'* is the reflection of *A* in the mirror. *A* and *A'* are the same distance from and in the same position relative to the mirror.